

# BEGINNING LATIN

LAT 601C (32545)  
SPRING 2012

MWF 10-11 AM, BEN 1.102  
TTH 9:30-11 AM, WEL 3.266

COURSE WEBSITE: [HTTP://LATIN601.WEEBLY.COM/](http://LATIN601.WEEBLY.COM/)

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## COURSE GOALS:

LATIN IS ONE OF THE BASIC LANGUAGES TO LEARN FOR BETTER COMMAND OF ENGLISH; OVER 65% OF THE ENGLISH VOCABULARY IS BASED ON LATIN. LATIN 601C WILL ACQUAINT YOU WITH THE PRINCIPAL FORMS AND STRUCTURES OF LATIN IN AN INTERESTING AND CHALLENGING MANNER. THE AIM IS TO PROCEED TO THE READING OF CONNECTED LATIN PASSAGES AS SOON AS POSSIBLE AND TO BE ABLE TO IDENTIFY GRAMMATICAL AND SYNTACTICAL FUNCTIONS OF LATIN SENTENCES IN CONTEXT. THE COURSE GOALS ARE AS FOLLOWS:

LEARNERS WILL BE ABLE TO:

1. DEFINE BASIC LATIN VOCABULARY (APPX. 1000 WORDS)
2. IDENTIFY THE GRAMMATICAL FORMS OF LATIN WORDS
3. IDENTIFY THE SYNTACTICAL FUNCTIONS OF LATIN WORDS
4. USE DIFFERENT STRATEGIES TO TRANSLATE LATIN

REMEMBER, THIS IS AN INTENSIVE, ACCELERATED CLASS THAT WILL COVER THE SAME AMOUNT OF MATERIAL AS LATIN 506 AND 507 COMBINED. AS A RESULT, STUDENTS MUST SET ASIDE A SUBSTANTIAL AMOUNT OF TIME OUTSIDE OF CLASS TO REVIEW AND THOROUGHLY DIGEST THE CONCEPTS PRACTICED IN CLASS. THEREFORE, PLEASE PLAN ACCORDINGLY.

EVALUATION WILL TAKE FORMS VARYING FROM EXAMINATIONS TO PARTICIPATION (FOR MORE, SEE BELOW). THERE WILL BE DAILY ASSIGNMENTS ONLINE AND FROM THE CORRESPONDING WORKBOOK. AS TIME PERMITS, WE WILL EXAMINE MORE ABSTRACT IDEAS SURROUNDING LATIN LITERATURE, HISTORY AND ARCHAEOLOGY.

## COURSE BOOKS (REQUIRED):

1. WHELLOCK'S LATIN, 6<sup>TH</sup> EDITION (TEXTBOOK), ISBN: 0-06-078371-0
2. 38 LATIN STORIES (WORKBOOK), ISBN: 0-86516-289-1

## (RECOMMENDED)

1. ENGLISH GRAMMAR FOR STUDENTS OF LATIN, ISBN: 0-934034-19-2

COURSE REQUIREMENTS:

NO KNOWLEDGE OF LATIN IS REQUIRED FOR THIS COURSE

COURSE EVALUATION:

EVALUATION IN THIS COURSE WILL BE IN THE FORM OF WEEKLY QUIZZES, A GRAMMAR QUIZ, HOMEWORK, PARTICIPATION, A GROUP PROJECT, 3 EXAMS, AND A FINAL. ALL QUIZZES AND MOST EXAMS WILL BE ADMINISTERED ON FRIDAYS. THE FINAL WILL BE ON THE DATE ASSIGNED BY THE UNIVERSITY (MAY 14TH). MAKE APPROPRIATE PLANS NOW. FINAL COURSE GRADES WILL BE DESIGNATED (+) OR (-) AND WILL BE ROUNDED UP IF .5 OR ABOVE. ALL GRADES WILL BE PROMPTLY UPLOADED TO BLACKBOARD.

THE EVALUATIONS WILL BE THUS WEIGHTED:

QUIZZES: 10% (YOUR LOWEST QUIZ GRADE WILL BE DROPPED)  
 \*\*GRAMMAR QUIZ WILL BE A QUIZ GRADE, BUT CANNOT BE DROPPED\*\*  
 GROUP PROJECT: 10%  
 PARTICIPATION: 10%  
   -ATTENDANCE: 5%  
   - HOMEWORK: 5%  
 EXAM 1: 15% (FRIDAY, FEBRUARY 17<sup>TH</sup>)  
 EXAM 2: 15% (FRIDAY, MARCH 9<sup>TH</sup>)  
 EXAM 3: 15% (THURSDAY, APRIL 5<sup>TH</sup>)  
 FINAL: 25% (MONDAY, MAY 14, 2-5 PM)

## GRADING SCALE:

100-94: A  
 93-90: A-  
 89-87: B+  
 86-84: B  
 83-80: B-  
 79-77: C+  
 76-74: C  
 73-70: C-  
 69-67: D+  
 66-65: D  
 BELOW 65: F

N.B. ONE MUST ACHIEVE A C, NOT C-, TO CONTINUE TO LATIN 311/312K.

## PARTICIPATION POLICY:

THE PARTICIPATION GRADE FOR THIS CLASS WILL BE DETERMINED BY TWO FACTORS: CLASS ATTENDANCE AND HOMEWORK COMPLETION.

### ATTENDANCE:

STUDENTS ARE EXPECTED TO ATTEND CLASS ON A DAILY BASIS. HOWEVER, 3 UNEXCUSED ABSENCES ARE ALLOWED WITHOUT CONSEQUENCES. MORE THAN 3 UNEXCUSED ABSENCES WILL RESULT IN 5 PERCENTAGE POINTS SUBTRACTED FROM ONE'S ATTENDANCE GRADE. (I.E., 4 ABSENCES = 95%, 5 ABSENCES = 90%, ETC.). AN ABSENCE WILL BE CONSIDERED EXCUSED IF THE STUDENT PROVIDES DOCUMENTATION OF SICKNESS, INJURY, OR A FAMILY EMERGENCY. IF YOU ARE UNSURE IF AN ABSENCE WILL BE CONSIDERED EXCUSED, ASK THE INSTRUCTOR FIRST! 10 OR MORE UNEXCUSED ABSENCES WILL RESULT IN A SCORE OF ZERO FOR THE STUDENT'S ENTIRE PARTICIPATION GRADE.

### HOMEWORK:

THERE WILL BE HOMEWORK ASSIGNED FOR EACH CLASS PERIOD THAT WILL BE COLLECTED AND GRADED EACH CLASS. THE COLLECTED HOMEWORK WILL BE GRADED ON A CHECKPOINT SYSTEM:

- CHECK + (4 POINTS)
- CHECK (3 POINTS)
- CHECK - (2 POINTS)
- NO HOMEWORK (0 POINTS)

THE CUMULATIVE SCORE OF POINTS FOR THE SEMESTER WILL CONSTITUTE THE HOMEWORK PORTION OF THE PARTICIPATION GRADE.

### TARDINESS:

THIS CLASS STARTS AT 10 AND 9:30 AM, NOT LATER. THEREFORE, ANY STUDENT MORE THAN 10 MINUTES LATE ON A QUIZ/TEST DAY WILL NOT BE ALLOWED TO TAKE THE TEST NOR MAKE IT UP AT A LATER TIME. IN ADDITION, 3 TARDIES WILL COUNT AS 1 UNEXCUSED ABSENCE.

### MAKE-UP QUIZZES/TESTS:

ONLY IN CASE OF A DEMONSTRATED MEDICAL REASON (DOCTOR'S NOTE REQUIRED), OTHER EMERGENCY (SIGNED LETTER REQUIRED), OR RELIGIOUS HOLIDAY (14 DAY NOTICE REQUIRED) WILL A MAKE-UP QUIZ/TEST BE GRANTED. EXCEPT IN EMERGENCIES, MAKE-UP QUIZZES FOR EXCUSED ABSENCES ARE TO BE TAKEN BEFORE THE ABSENCE. IF YOU MISS A QUIZ OR AN EXAM DUE TO AN EMERGENCY, YOU HAVE UP TO TWO DAYS TO CONTACT ME AND MAKE ARRANGEMENTS. IF YOU ARE AN ATHLETE, YOU MUST MAKE ME AWARE OF SCHEDULING CONFLICTS DURING THE FIRST TWO WEEKS OF THE SEMESTER.

### ACADEMIC DISHONESTY:

I WILL NOT TOLERATE CHEATING. ANY STUDENT FOUND GUILTY OF CHEATING ON ANY QUIZ OR EXAM WILL RECEIVE A ZERO AND WILL BE SUBJECT TO THE UNIVERSITY PROCEDURES UNDER APPENDIX C, SECTION 11 OF THE GENERAL INFORMATION BULLETIN: ([HTTP://WWW.UTEXAS.EDU/STUDENT/REGISTRAR/CATALOGS/G104-05/APP/APP11.HTML](http://www.utexas.edu/student/registrar/catalogs/g104-05/app/appc11.html)). IF YOU ARE UNSURE ABOUT THE DEFINITION OF CHEATING, CONSULT THE GENERAL INFORMATION CATALOGUE, APPENDIX C, SECTION 11-802: ([HTTP://WWW.UTEXAS.EDU/STUDENT/REGISTRAR/CATALOGS/G104-05/APP/APP11.HTML#11-802](http://www.utexas.edu/student/registrar/catalogs/g104-05/app/appc11.html#11-802)).

### ADD/DROP POLICY:

PLEASE FAMILIARIZE YOURSELF WITH THE UNIVERSITY OF TEXAS'S OFFICIAL ADD/DROP POLICY. ANY REQUESTS TO DROP THE COURSE AFTER THE FOURTH WEEK WILL BE HANDLED IN ACCORDANCE WITH THESE RULES. BE FOREWARNED: WHILE YOU MAY USE A "ONE TIME EXCEPTION" TO LATE-DROP THE COURSE, THE EXCEPTION IS TO THE DEADLINE, NOT TO THE REQUIREMENT THAT YOU MUST BE EARNING AT LEAST A 70% IN ORDER TO RECEIVE A Q-DROP.

### STUDENTS WITH DISABILITIES:

THE UNIVERSITY OF TEXAS AT AUSTIN PROVIDES APPROPRIATE ACADEMIC ACCOMMODATIONS FOR QUALIFIED STUDENTS WITH DISABILITIES. FOR MORE INFORMATION, CONTACT THE DIVISION OF DIVERSITY AND COMMUNITY ENGAGEMENT, SERVICES FOR STUDENTS WITH DISABILITIES AT 471-6259, 471-4641 TTY, OR CHECK ONLINE AT: [HTTP://DEANOFSTUDENTS.UTEXAS.EDU/](http://deanofstudents.utexas.edu/).

### RELIGIOUS HOLIDAYS:

ACCORDING TO SECTION 51.911 OF THE TEXAS EDUCATION CODE, STUDENTS SHALL BE EXCUSED FROM ATTENDING CLASSES OR OTHER REQUIRED ACTIVITIES, INCLUDING EXAMINATIONS, FOR THE OBSERVANCE OF A RELIGIOUS HOLY DAY, INCLUDING TRAVEL FOR THAT PURPOSE. IF YOU WILL MISS CLASS (INCLUDING EXAMS) TO CELEBRATE A RELIGIOUS HOLIDAY, YOU MUST NOTIFY ME AT LEAST 14 DAYS PRIOR TO THE HOLIDAY SO THAT WE CAN MAKE ARRANGEMENTS FOR YOU TO MAKE UP THE ASSIGNMENT. ALL MAKE-UP WORK MUST BE COMPLETED NO LATER THAN ONE WEEK AFTER THE MISSED CLASS.

## COURSE SCHEDULE (SUBJECT TO CHANGE):

### WEEK 1 (1/17-20): INTRO AND CHAPTERS 1-2 [GRAMMAR QUIZ, FRIDAY]

- GRAMMATICAL REVIEW
- NOUNS: 1<sup>ST</sup> DECLENSION
- VERBS: 1<sup>ST</sup> AND 2<sup>ND</sup> CONJUGATIONS

### WEEK 2 (1/23-27): CHAPTERS 3-5

- VERBS: FUTURE AND IMPERFECT
- VERBS: PRESENT SYSTEM, *SUM*
- ADJECTIVES: 2-1-2 TYPE
- NOUNS: 2<sup>ND</sup> DECLENSION

### WEEK 3 (1/30-2/3): CHAPTERS 6-8

- ADJECTIVES: 2-1-2 ADJECTIVES
- VERBS: 3<sup>RD</sup> CONJUGATION
- NOUNS: 3<sup>RD</sup> DECLENSION

### WEEK 4 (2/6-10): CHAPTERS 9-11

- VERBS: 3<sup>RD</sup>-10 AND 4<sup>TH</sup> CONJUGATIONS
- PRONOUNS: DEMONSTRATIVES
- PRONOUNS: PERSONAL PRONOUNS

### WEEK 5 (2/13-17): CHAPTERS 12-14 [TEST 1, FRIDAY]

- VERBS: PERFECT SYSTEM, ACTIVE VOICE
- PRONOUNS: REFLEXIVE, INTENSIVE
- NOUNS: 3<sup>RD</sup> DECLENSION, I-STEM

### WEEK 6 (2/20-24): CHAPTERS 15-17

- NUMBERS
- PRONOUNS: RELATIVE
- ADJECTIVES: 3<sup>RD</sup> DECLENSION

### WEEK 7 (2/27-3/2): CHAPTERS 18-20

- VERBS: 1<sup>ST</sup>/2<sup>ND</sup> CONJUGATIONS, PASSIVE VOICE
- VERBS: PERFECT PASSIVE SYSTEM
- NOUNS: 4<sup>TH</sup> DECLENSION

### WEEK 8 (3/5-9): CHAPTERS 21-22 [TEST 2, FRIDAY]

- NOUNS: 5<sup>TH</sup> DECLENSION
- VERBS: 3<sup>RD</sup>/4<sup>TH</sup> CONJUGATION, PASSIVE

### WEEK 9 (3/19-23): CHAPTERS 23-24

- VERBS: PARTICIPLES
- ABLATIVE ABSOLUTES
- PERIPHRASTICS

**WEEK 10 (3/26-30): CHAPTER 25**

- VERBS: INFINITIVES
- INDIRECT STATEMENT

**WEEK 11 (4/2-6): CHAPTERS 26-27 [TEST 3, THURSDAY]**

- COMPARISON OF ADJECTIVES
- IRREGULAR ADJECTIVES

**WEEK 12 (4/9-13): CHAPTERS 28-30**

- VERBS: SUBJUNCTIVE MOOD
- INDEPENDENT SUBJUNCTIVE
- DEPENDENT SUBJUNCTIVE

**WEEK 13 (4/14-18): CHAPTERS 31-33**

- COMPARISON OF ADVERBS
- CUM CLAUSES
- CONDITIONS

**WEEK 14 (4/21-25): CHAPTERS 34-36**

- VERBS: DEONENTS
- USES OF THE DATIVE CASE
- JUSSIVE NOUNS CLAUSES

**WEEK 15 (4/28-5/2): CHAPTERS 37-40**

- VERBS: GERUNDS/GERUNDIVES
- EO
- RELATIVE CLAUSE OF CHARACTERISTIC
- FEAR CLAUSES

**FINAL EXAM: MONDAY, MAY 14, 2-5 PM**